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**OPJS UNIVERSITY, CHURU**

**NEP-2020**

**SYLLABUS**

**SCHEME OF  
EXAMINATION AND  
COURSES OF STUDY**

**D.EL.ED. PROGRAMME**

**DEPARTMENT OF**

**EDUCATION**

## TWO-YEAR D.EL.ED PROGRAMME

### COURSES OF STUDY

<b>I</b>	<b>Core Courses (09)</b>
DELED -01	Childhood, Child Development and Learning
DELED- 02	Education in Contemporary Indian Society
DELED -03	Understanding Languages and Early Language Development
DELED -04	Towards Self-Understanding (Part I & Part II)
DELED- 05	Understanding Society, Education and Curriculum
DELED -06	Emerging Gender and Inclusive Perspectives in Education
DELED -07	School Culture, Leadership and Teacher Development
DELED -08	Early Childhood Care and Education
DELED -09	Pedagogy and ICT Integration across the Curriculum-
<b>II.</b>	<b>Pedagogy Studies ( 11)</b>
<i>i) Compulsory Pedagogic Courses(First Year)</i>	
DELED -10	Pedagogy of Hindi Language (for Primary Level)
DELED -11	Pedagogy of English Language (for Primary Level)
DELED- 12	Pedagogy of Mathematics (for Primary Level )
DELED -13	Pedagogy of Environmental Studies (for Primary Level)
<i>ii) Optional Pedagogy Courses for Second year (Select Two Pedagogy Courses: One from Group A and One from Group B)</i>	
<b>Group A</b>	
DELED-14	Pedagogy of Hindi Language(for Upper Primary Level)
DELED-15	Pedagogy of English Language(for Upper Primary Level)
DELED-16	Pedagogy of Urdu Language (for Upper Primary Level)
DELED-17	Pedagogy of Sanskrit Language (for Upper Primary Level)
<b>Group B</b>	

DELED-18	Pedagogy of Social Science Education(for Upper Primary Level)
DELED-19	Pedagogy of Science Education(for Upper Primary Level)

DELED-20	Pedagogy of Mathematics Education(for Upper Primary Level)
<b>III. Value Based Courses (06)</b>	
DELED -21	Proficiency in English-I (First Year)
DELED -22	Proficiency in English-II (Second Year)
DELED-23	Creative Drama, Fine Arts and Education -I (First Year)
DELED-24	Creative Drama, Fine Arts and Education -II (Second Year)
DELED-25	Yoga, Physical and Health Education
DELED-26	Work and Education
<b>IV. Teaching Practice and School Internship (03)</b>	
DELED- 27	Core Training and Pre-Internship
DELED-28	Internship –I (First Year)
DELED -29	Internship- II (Second Year)

### **D.El.Ed First Year Courses**

#### **DELED-01:CHILDHOOD, CHILD DEVELOPMENT AND LEARNING**

##### **BLOCK-I CHILDHOOD**

- Unit-I Introduction to Childhood
- Unit-II Social Development in Childhood
- Unit-III Socialization of Children and Childhood
- Unit-IV Acquiring Knowledge about Children

##### **BLOCK-II PERSPECTIVES IN DEVELOPMENT**

- Unit-I Physical and Motor Development
- Unit-II Emotional Development
- Unit-III Language Development
- Unit-IV Self and Moral Development

### **BLOCK-III COGNITION AND COGNITIVE DEVELOPMENT**

- Unit I Attention
- Unit II Mental Abilities and Cognitive Development
- Unit III Individual Differences and Cognitive development

### **BLOCK - IV CONCEPT AND PROCESS OF LEARNING**

- Unit-I Introduction to Learning
- Unit-II Perspectives of Learning and Its Implication in Classroom Teaching
- Unit-III Facilitating Concept Formation
- Unit-IV Attention Deficit and Learning Disabled Children

### **DELED-02: EDUCATION IN CONTEMPORARY INDIAN SOCIETY**

#### **BLOCK- I UNDERSTANDING ABOUT INDIA**

- Unit-I: India: Historical Evolution
- Unit-II: India as Geo-political Entity
- Unit-III: India as a Society: Characteristics and Nature
- Unit-IV: India as Cultural Identity

#### **BLOCK-II INDIA UNDER COLONIALISM**

- Unit-I: India under British Rule:
- Unit-II: Education under Colonialism
- Unit-III: India: Emergence from the Freedom Struggle
- Unit-IV: Freedom struggle and Vision of India

#### **BLOCK III: CONTEMPORARY INDIA: NORMATIVE VISION**

- Unit-I: Making of the Constitution of India
- Unit-II: Constitution of India: Basic Philosophy and Features
- Unit-III: Constitution of India and Educational Provisions

Unit-IV: Educational Development since independence: Issues

#### **BLOCK-IV INDIA: ECONOMY AND DEMOCRACY**

Unit-I: India as Evolving Nation State

Unit-II: India as Developing Economy: Salient Features

Unit-III: Development Economy of India: Paradoxes and contradictions

Unit-IV: Democracy in India

#### **DELED-03: UNDERSTANDING LANGUAGE AND EARLY LANGUAGE DEVELOPMENT**

##### **BLOCK - I NATURE OF LANGUAGE**

Unit I: What is Language?

Unit II: Language Diversity and Multilingualism

Unit III: Understanding How Language is acquired and developed

##### **BLOCK -II LANGUAGE DEVELOPMENT**

Unit I: Language Acquisition and Learning

Unit II: Literacy and Language Learning

Unit III: Language and Curriculum Transaction

Unit IV: Language Development in Classroom

#### **DELED-04: TOWARDS SELF UNDERSTANDING (PART – I)**

##### **BLOCK-I: UNDERSTANDING THE SELF**

Unit-I: Self: Meaning and Dimensions

Unit-II: Self and Socialization

Unit-III: Understanding Self Formation

##### **BLOCK-II: SELF AND SCHOOLING**

Unit- I: Schooling and Self formation: a critical study

Unit- II: Evolving a 'constructive self' as a teacher

Unit- III: Themes for workshop to become humane teacher

## TOWARDS SELF UNDERSTANDING (PART – II)

### Strand A

1. Journal Writing

2. Writing Tasks

### Strand B

Workshop 1: A significant event or experience in life

Workshop 2: Learning to Observe (and to Listen)

Workshop 3: Mindfulness in the classroom

Workshop 4: Understanding working in groups

Workshop 5: Viewing and analyzing film(s)

Workshop 6: Celebration of an iconic cultural figure (e.g. Kabir/Tagore/

Seminar 1: Glimpses of different childhoods in India

Seminar 2: Selection of short readings and dialogue

Seminar 3: The Role of science and religion in Society

Seminar 4: Education and environmental crises

## DEIED-10:fgUnh Hkk"kk f'k{k k

### Pedagogy of Hindi (First Year)

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### **DELED-11: PEDAGOGY OF ENGLISH (First Year)**

#### **BLOCK- I ISSUES OF TEACHING OF ENGLISH AT THE ELEMENTARY STAGE**

- Unit-I. Teaching English as a second language:
- Unit-II. The Nature of language
- Unit-III. Language learning

#### **BLOCK- II APPROACHES IN TEACHING OF ENGLISH**

- Unit-I. Understanding Learners and Teaching Learning
- Unit-II : Approaches for teaching
- Unit-III: Methods of teaching

#### **BLOCK-III PEDAGOGICAL SHIFT IN APPROACHES**

- Unit- I: Shift from Behavioral to Cognitive
- Unit-II : Mode of Teaching and Learning
- Unit-III The Cognitive and Constructivist Approach

#### **BLOCK-IV : CLASSROOM TRANSACTION PROCESS**

- Unit I: The Modular transaction
- Unit II: Reading
- Unit III : Post-reading

### **DELED-12: PEDAGOGY OF MATHEMATICS (FIRST YEAR)**

#### **BLOCK-I UNDERSTANDING ABOUT MATHEMATICS**

- Unit. 1 Introduction to Mathematics
- Unit 2 Perspective about Mathematical Knowledge
- Unit.3 Mathematics Learning Process

#### **BLOCK 2: PLANNING AND TRANSACTION OF MATHEMATICS CURRICULUM**

- Unit -1 Methods of Mathematics learning and teaching
- Unit -2 Understanding of Text Books
- Unit. 3 Classroom Planning and Transaction .
- Unit -4 Assessment in Mathematics

**BLOCK-3 COUNTING, NUMBERS AND ITS APPLICATION**

- Unit. I Understanding numbers and representation of numbers
- Unit 2: Mathematical Operation with numbers-I
- Unit 3: Mathematical Operation with numbers- II
- Unit 4: Fraction and Decimals

**BLOCK 4: SHAPES, PATTERNS AND MEASUREMENT**

- Unit.1 Shapes
- Unit. 2 Patterns
- Unit. 3 Measurement

**DELED-13:PEDAGOGY OF ENVIRONMENTAL STUDIES**

**BLOCK-I LEARNING EVS**

- Unit-I. EVS as a Concept
- Unit-II. EVS as an integrated area of study
- Unit-III. Understanding Children's Ideas
- Unit-IV. Cognition and learning

**BLOCK-II METHODS AND APPROACHES OF TEACHING EVS**

- Unit-I. Learner centered approaches
- Unit-II. Strategies of teaching EVS
- Unit-III. Enhancing learning
- Unit-IV. Exemplars of Teaching

**BLOCK-III EFFECTIVE CLASSROOM INSTRUCTION**

- Unit-I. Planning and Teaching
- Unit-II. Use of natural resources
- Unit-III. Man made resources
- Unit-IV. Assessment and Evaluation

**BLOCK-IV TEACHING CONCERNS**

- Unit-I. Development of textbook of EVS

- Unit-II. EVS for all  
Unit III. Professional development of teacher

**DELED-21:PROFICIENCY IN ENGLISH-I (First Year )**

**BLOCK -I DEVELOPMENT OF LISTENING, SPEAKING AND READING SKILLS**

- UNIT-I Listening Skill  
UNIT-II Sound system of language  
UNIT-III Speaking skill  
UNIT-IV Reading skill

**BLOCK-II GRAMMAR AND VOCABULARY DEVELOPMENT – PART I**

- UNIT-I The Sentence  
UNIT-II Parts of Speech -I  
UNIT-III Parts of Speech- II  
UNIT-IV Parts of Speech- III

**DELED-23:CREATIVE DRAMA, FINE ARTS AND EDUCATION-I**

**BLOCK : ART EDUCATION**

- Unit-I: Background and Objectives of Art Education  
Unit-II : Art Education and its Integration in School Education  
Unit-III: Teaching Content in Art Education  
Unit-IV: Methods of Teaching in Art Education  
Practicum

**DELED-28 : INTERNSHIP-I**

## **D.El.Ed. Second Year**

### **DELED-05:UNDERSTANDING SOCIETY, EDUCATION AND CURRICULUM**

#### **BLOCK- I PHILOSOPHICAL UNDERSTANDING OF EDUCATION**

- Unit-I Education in Human Societies
- Unit-II Schooling and Education as visualized by different Indian thinkers-I
- Unit-III Schooling and Education as visualized by different Indian thinkers-II
- Unit-IV Schooling and Education as visualized by different western thinkers

#### **BLOCK- II NORMATIVE FOUNDATIONS OF EDUCATION**

- Unit -I Aims of Education
- Unit-II Aims of Education: Change and Continuity
- Unit-III Education, Politics and Society

#### **BLOCK- III INDIAN EDUCATION: CONSTITUTIONAL COMMITMENT**

- Unit-I Education as Right in India: A Brief Historical Journey
- Unit-II Education as Right in India: A Brief Historical Journey
- Unit-III Right to Education Act in India
- Unit-IV Constitutional Commitment to Education: Concerns and issues

#### **BLOCK-IV KNOWLEDGE, CURRICULUM, LEARNER AND LEARNING**

- Unit-I Understanding Knowledge
- Unit-II Knowledge Selection and Curriculum
- Unit-III Curriculum Organization
- Unit- IV Curricular Knowledge and Learning

### **DELED—06:EMERGING GENDER AND INCLUSIVE PERSPECTIVES IN EDUCATION**

#### **BLOCK -I INCLUSIVE EDUCATION**

- Unit-I Inclusive Education: An Introduction (I)
- Unit-II Inclusive Education: An Introduction (II)
- Unit-III Children with Diverse Needs (I)
- Unit-IV Children with Diverse Needs (II)

#### **BLOCK- II INCLUSIVE EDUCATION AND ITS PRACTICES**

- Unit-I Inclusive Education: Instruction and Assessment -I
- Unit-II Inclusive Education: Instruction and Assessment -II
- Unit-III Inclusive Schools
- Unit-IV Teachers Role in Inclusive Education

### **BLOCK-III GENDER, SCHOOL AND SOCIETY**

- Unit-I Gender: Concept and Perspectives
- Unit-II Social Construction of gender identity

### **BLOCK-IV INTEGRATION OF GENDER AND INCLUSION PERSPECTIVES**

- Unit 1. Gender and Curriculum Transaction
- Unit 2. Strategies for Change

### **DELED-07:SCHOOL CULTURE, LEADERSHIP AND TEACHER DEVELOPMENT**

#### **BLOCK I: STRUCTURES AND PROCESSES OF THE INDIAN EDUCATION SYSTEM**

- Unit-I School as a learning Organization
- Unit -II School Education: Structures and Processes
- Unit-III Developing School Culture
- Unit- IV School Effectiveness and School Standards

#### **BLOCK II : SCHOOL LEADERSHIP AND MANAGEMENT**

- Unit-I School Management
- Unit-II Types of Leadership:
- Unit-III Transformational Leadership in schools
- Unit-IV Change Facilitation in Education

#### **BLOCK-III: CLASSROOM MANAGEMENT**

- Unit I: Classroom Management: an Overview
- Unit II: Discipline
- Unit III: Managing Behavior

#### **BLOCK 4 : TEACHER PROFESSIONAL DEVELOPMENT**

- Unit-I: Teacher Education: An Overview
- Unit-II: Recommendations of various commissions and committees concerning Teacher Education system
- Unit -III: Professional Ethics and Accountability

## **DELED-08:EARLY CHILDHOOD CARE AND EDUCATION**

### **BLOCK I: UNDERSTANDING ABOUT ECCE**

- Unit I Early Childhood Care and Education : An Introduction
- Unit II Contributions of Philosophers and Thinkers to ECCE
- Unit III Types of pre-school programmes

### **BLOCK II: UNDERSTANDING LEARNERS AND LEARNING PROCESS**

- Unit I- Growth and development of child
- Unit II- Early learning challenges and school Readiness
- Unit III- Common ailments at the Pre-School age

### **BLOCK III: PLANNING AND TRANSACTION**

- Unit I Curriculum Development of ECCE
- Unit II Developmental activities
- Unit III Resources for Development and Learning
- Unit- IV Evaluation of children's competency

### **BLOCK4: ISSUES RELATED TO ECCE**

- Unit- I Marinating a developmentally appropriate and inclusive class environment of children
- Unit II Parental involvement in pre-school education

## **DELED-09: PEDAGOGY AND ICT INTEGRATION ACROSS THE CURRICULUM**

### **BLOCK-I BASICS OF ICT**

- Unit-I Basic Concepts of Communication
- Unit-II Introduction to Information and communication Technology
- Unit-III ICT Based Resource
- Unit-IV ICT Access and Equity

### **BLOCK-II APPLICATIONS OF COMPUTERS**

- Unit-I: Basics of Computers
- Unit-II: Computer Applications
- Unit-III Application of Internet in Education
- Unit-IV Individualized Instruction

## BLOCK-III ICT BASED TEACHING AND LEARNING

- Unit-I: ICT Based Teaching Learning Strategies  
Unit-II: Innovation in ICT  
Unit-III: Open Educational Resources (OERs)  
Unit-IV: Issues and Challenges in ICT Applications

## BLOCK IV ICT INTEGRATION WITH PEDAGOGY AND EVALUATION

### PRACTICES

- Unit-I. ICT Integration with Pedagogy Practices- I  
Unit II ICT Integration with Pedagogy Practices-II  
Unit III Integration with Evaluation Practices

### DELED– 14:Pedagogy of Hindi (Second Year)

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## DELED-15: PEDAGOGY OF ENGLISH LANGUAGE (SECOND YEAR)

### BLOCK- I : LANGUAGE CLASSROOM AND LANGUAGE SKILLS

- Unit I: English Language Classroom  
Unit II: Developing English Language Skills – I  
Unit III: Developing Language Skills –II  
Unit IV: Developing Writing Skills

### BLOCK -II : LITERATURE IN CLASSROOM

- Unit-I: Types of texts  
Unit- II: Various literary genres  
Unit -III: Engaging with poems and stories  
Unit- IV: Using language/ literature across the curriculum.

### BLOCK -III : TEXTBOOKS AND BEYOND

- Unit- I: Understanding of text books  
Unit-II: Beyond Text books

### BLOCK IV: PLANNING AND EVALUATION

- Unit- I: Planning for teaching -Learning  
Unit- II: Basic Concepts of Evaluation  
Unit III- Evaluation in Practice

## DELED-16

Diploma in Elementry Education (D.Ele.Ed-IIInd Year)

### Pedagogy of Teaching Urdu

## طریقہ تدریس اردو

بلاک-۱ اردو زبان۔ آغاز، ارتقاء، مقام اور تدریسی مقاصد (Urdu Language-Origin, Development, Status and

بلاک-۲ اردو زبان کے تدریسی طریقے (Methods of Teaching Urdu)

بلاک-۳ اردو زبان کی بنیادی مہارتوں کی تدریس، اسکے طریقہ کار و منصوبہ بندی (Teaching Skills of Urdu Language, Its  
Methods and Planning)

بلاک-۴ نصاب، معلم کی خصوصیات، تعین قدر (Curriculum, Characteristics of a Teacher, Evaluation)

DELED-17

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(Pedagogy of Teaching Sanskrit)

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## **DELED-18 PEDAGOGY OF SOCIAL SCIENCE EDUCATION**

### **BLOCK-I SOCIAL SCIENCE IN SCHOOL CURRICULUM**

- Unit-I Concept of Social Science Education
- Unit-II Social Science in Elementary Education
- Unit-III Aims and Objectives of Teaching Social Science
- Unit-IV Social Science and Elementary School Curriculum

## **BLOCK-II PERSPECTIVES OF SOCIAL SCIENCE AT ELEMENTARY STAGE**

- Unit-I History as a Social Science Subject
- Unit-II Civics as a Social Science Subject
- Unit-III Geography as a Social Science Subject
- Unit-IV Economics as a Social Science Subject

## **BLOCK-III PEDAGOGY OF SOCIAL SCIENCE**

- Unit-I Approaches and Methods of Teaching Social Science
- Unit-II Cognition, Learning and Teaching Social Science
- Unit-III Teaching Learning Resources for Social Science
- Unit-IV Planning for Effective Teaching of Social Science

## **BLOCK-IV EVALUATION IN SOCIAL SCIENCE SUBJECT**

- Unit-I Basic Concept of Evaluation
- Unit-II Evaluation of Resources in Social Science
- Unit-III Hard Spots in Social Science Teaching
- Unit-IV Issues and Challenges before the Society

## **DELED-19 PEDAGOGY OF SCIENCE EDUCATION**

### **BLOCK-I UNDERSTANDING SCIENCE**

- Unit-I. Understanding Environment
- Unit-II. Children's ideas of some scientific Concepts
- Unit-III. Nature of science and objectives of its teaching
- Unit-IV. Science and its relationship with other disciplines

### **BLOCK-II COGNITION AND LEARNING**

- Unit-I. Cognitive development and implications for learning I –
- Unit-II. Cognitive development and implications for learning II –
- Unit-III. Enhancing Learning
- Unit-IV. Methods of Teaching

### **BLOCK-III CLASSROOM PROCESSES**

- Unit-I. Planning Teaching
- Unit-II. Assessment and Evaluation
- Unit-III. Evaluation in Practice
- Unit-IV. Dealing with hard spots

### **BLOCK-IV SCIENCE FOR SOCIETY**

- Unit-1. Science for all
- Unit-2. Environmental Concerns
- Unit-3. Professional development of the teacher
- Unit-4. Use of textbook

## **DELED-20 PEDAGOGY OF MATHEMATICS EDUCATION**

### **BLOCK-I MATHEMATICAL REASONING AND LEARNING**

- Unit.I Mathematical Reasoning
- Unit.II Children's Conceptualisation of Mathematics
- Unit III Learning of Mathematics

### **BLOCK -II CLASSROOM PRACTICES IN MATHEMATICS**

- Unit-I Communicating Mathematics.
- Unit II Building a constructivist Classroom
- Unit III Resources for Mathematics Teaching-Learning
- Unit IV Issues about Assessment in Mathematics.

### **BLOCK 3: ARITHMETIC AND DATA HANDLING**

- Unit. I The Number System.
- Unit. II Arithmetic's in daily life.
- Unit III Practical Arithmetic
- Unit IV Data Handling

### **BLOCK-4 ALGEBRAIC AND GEOMETRIC THINKING**

- Unit.I Algebra thinking-I
- Unit.II Algebra thinking-II
- Unit.III Geometric ways of looking at space and shapes-I
- Unit IV Geometric ways of looking at space and shapes-II

## **DELED-22:PROFICIENCY IN ENGLISH-II**

### **BLOCK-I DEVELOPMENT OF WRITING SKILL**

- UNIT-I Writing skill: An introduction
- UNIT-II Mechanism of writing skill
- UNIT-III Types of Writing and Their Examples
- UNIT-IV Improving writing skills

### **BLOCK-II GRAMMAR AND VOCABULARY DEVELOPMENT – PART II**

- UNIT-I Sentences
- UNIT-II Transformation of Sentences
- UNIT-III Non finite verbs
- UNIT-IV Vocabulary Development

## **DELED-24: CREATIVE DRAMA, FINE ARTS & EDUCATION-II**

### **BLOCK 1: BACKGROUND AND PEDAGOGY OF DRAMA EDUCATION**

- Unit-I: Drama and Education
- Unit-II: Drama Education and its Integration in School Education

Unit-III: Drama Education and its Integration in School Education

Unit-IV: Drama approach and method

### **DEIED-25:YOGA, PHYSICALANDHEALTH EDUCATION**

#### **BLOCK1. YOGA AND ITS PERSPECTIVE**

Unit-I. Yoga: An Introduction

Unit-II. Historical perspectives on Yoga:

Unit-III. Patanjalis Yoga

Unit-IV. Contemporary Yoga

#### **BLOCK2. YOGA IN DAILY LIFE**

Unit-I. Yogic Practices

Unit-II. Meditation

Unit-III. Importance of Yoga in School.

Unit-IV. Bandha, Mudra and Kriyas

#### **BLOCK 3: PHYSICAL EDUCATION AS INTEGRAL TO HEALTH AND EDUCATION.**

Unit-I Physical Education:

Unit-II Physical Education and Play.

Unit-III Linkages to Physical Education and Health Education

#### **BLOCK 4: UNDERSTANDING HEALTH AND WELL- BEING AND CHILDREN'S' HEALTH**

Unit-I The meaning of health and well-being

Unit-II Health Hazards

Unit-III Food and Nutrition, Hygiene, Sanitation.

Unit-IV Disease,Morbidity and Mapping

### **DELED-26:WORK AND EDUCATION**

#### **BLOCK-1: CONCEPT AND IMPORTANCE OF WORK EDUCATION**

Unit-I: Work education

Unit-II: Manual Work

Unit-III: Historical perspective of work education

#### **BLOCK-2: CONCEPT OF SKILL LEARNING IN WORK EDUCATION**

Unit-I: Skill Learning

Unit-II: Skill Learning activities in the growth and development of children;

**DELED-27;CORE TRAINING AND PRE-INTERNSHIP**

**DELED-28 ;INTERNSHIP-I**

**DELED-29 INTERNSHIP-II**